

Inspection of Longscroft Children's Nursery School

Longscroft Children's Nursery School, Trowle, TROWBRIDGE, Wiltshire BA14 9BL

Inspection date: 22 September 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children arrive happily and settle quickly. They have warm relationships with the staff and feel safe in their care. They confidently seek reassurance and support from them and younger children enjoy cuddles. Children are keen to take part in planned activities and also make choices about what to do. For example, they go to fetch water to add to the sand so they can make sandcastles. They enjoy exploring. They find shapes hidden in gloop and find out what happens when they add and mix different colourings. Children behave well. They talk about the rules with staff, such as 'kind hands', and willingly follow instructions.

Staff have high expectations for all children. They provide a varied range of learning opportunities. They adapt these to help all children, including those who need extra help, to make good progress from their individual starting points. They provide a well-resourced learning environment indoors and each room has a dedicated outdoor play area which children enjoy using. Babies wear all-weather suits so that they can crawl around even when the grass is wet. Children of all ages have been involved in growing pumpkins for Halloween in their allotment.

What does the early years setting do well and what does it need to do better?

- Staff know children well and understand what they need to learn. They use information from parents to establish children's starting points and regularly assess their progress at nursery. They use this knowledge to plan and provide a wide range of activities which interest and engage children. Staff carefully identify any gaps or delays in children's learning. They promptly implement effective strategies to help them catch up, and work closely with other professionals to make sure that children get any extra support they need.
- Children develop good communication skills. Staff use a wide variety of strategies to support their emerging language skills. They talk with children about what they are doing, and children chat to one another as they play. Staff provide effective support for those whose speech and language are delayed. This includes using visual aids, song bags, puppets and small-group work.
- Children play happily together and show respect and care for one another. For example, a child helps another with their shoelace. Children learn to share and take turns and willingly follow instructions, such as lining up to go outside. Older children develop independent skills. They go to wash their hands by themselves and take responsibility for tasks, such as checking the outdoor area for hazards.
- Partnerships with parents are strong. Staff frequently share information with parents in a wide variety of ways to ensure that they are involved fully in their children's learning. They encourage them to share information about their child's development at home and give them ideas of how to build on what their child is learning at nursery. Parents give positive feedback about the nursery and the

support for their children's care and learning.

- There is a strong culture of reflection at the nursery. Leaders and staff continually evaluate the provision and their practice in order to make adaptations and improvements to enhance children's learning. For example, they have made many changes to the outdoor environment to provide additional play opportunities for all ages and to extend children's learning.
- The close-knit team of staff work well together. They have good opportunities to develop their skills and knowledge and the manager prioritises their well-being. She has an open-door policy for staff and they have free access to a counselling service.
- Staff do not consistently take every opportunity to extend children's learning, with particular regard to introducing new vocabulary and encouraging children to use good manners.
- Staff are not always well prepared for routine activities, leading to delays and missed opportunities for children's learning.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their responsibility to protect children. They confidently describe the possible signs that children may be at risk of harm and the procedures to follow if they have concerns. They know how to escalate their concerns to external agencies if nursery leaders do not take appropriate action. Staff provide a safe and secure environment. They involve children in making safety checks of the playground before they use it. Children describe the hazards that they are looking for, such as brambles, nettles and broken toys.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop teaching practice further to ensure that all staff consistently take every opportunity to extend children's learning, with particular regard to introducing new vocabulary and encouraging them to use good manners
- ensure that routine activities are well prepared to avoid delays and enable staff to spend more focused time with the children.

Setting details

Unique reference number	EY441907
Local authority	Wiltshire
Inspection number	10235662
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	105
Number of children on roll	106
Name of registered person	Longscroft Children's Nursery School Ltd
Registered person unique reference number	RP531367
Telephone number	01225777698
Date of previous inspection	17 October 2016

Information about this early years setting

Longscroft Children's Nursery School is located in Trowbridge, Wiltshire. It registered in 2012. It operates from Monday to Friday, from 7.30am to 6pm, all year round except for bank holidays. There are 24 members of staff. Of these, four hold qualifications at level 6, 15 hold qualifications at level 3 and three hold qualifications at level 2. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Catherine Sample

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to several parents and carers during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022