



Curriculum Development Statement

We set out to support all children attending the nursery to reach their full potential. An individual record of each child's development is maintained, showing their abilities, progress and areas needing additional support. We acknowledge that children have different learning styles and develop as individuals and plan for this accordingly.

The staff are very aware of the importance of play and how children make sense of the world around them. As a setting, we celebrate equality and diversity of all the children and families. Children learn about cultures through stories, play and adult initiated activities.

We promote the relevant frameworks and curriculum set by the Department for Children, Schools and Families to support and enhance children's learning and development holistically through play based activities. The environment is set up so children can develop in all areas of learning, in line with the Early Years Foundation Stage Curriculum 2021. We provide activities to support the children's individual needs and interests which are based on observations which inform future planning. However, staff are prepared for spontaneous opportunities such as snow, rain, children's interests or when child lead play leads to further opportunities. This is promoted through a balance of adult led and child initiated opportunities both indoors and outdoors.

We acknowledge parents as primary educators and encourage parental involvement as outlined in our parents and carer's as partner's policy.

This policy was adopted on: 15/09/2021

Signed on behalf of the nursery:

Date for review: 15/09/2022